



THE
WESTWOOD
ACADEMY

QUALITY • AMBITION • INDEPENDENCE



WELCOME

WELCOME TO OUR SCHOOL,
WHERE WE PROVIDE A SUPERB
ACADEMIC ENVIRONMENT THAT
CREATES A LOVE OF LEARNING.

This is underpinned by an imaginative and innovative curriculum and our high quality subject teaching is a given; we are a centre of excellence.

We have a clear vision and values which define our core and fundamental relationships between staff, pupils, parents and our wider community, this is further inspired by our strong central educational values and our desire and determination to succeed in our aspirations and for every individual to be exceptional.

These values lie at the heart of our school and are clearly defined and understood by all, they determine our behaviour, action and words and our vision and values are woven into the fabric of school life. They underpin our winning culture and drive teaching and learning and therefore our pupils' experiences.

Alongside this we include an emphasis on mentor time and our renowned pastoral provision is embraced by all and highly focussed on showcasing the following values in these ways:

- AN AMBITIOUS, WINNING CULTURE
- A PERFECT COMMUNITY BUILT ON THE COLLECTIVE OF INDIVIDUAL STRENGTHS
- A HIGH QUALITY EXPERIENCE THAT INSPIRES A THIRST FOR LEARNING
- CREATIVITY
- AN OUTSTANDING ENRICHMENT OFFER
- A CURRICULA THAT AIMS TO CREATE CRITICAL THINKERS AND HELPS PUPILS TO BECOME MORE INDEPENDENT AND CONFIDENT

Ofsted agreed and in 2017, said that we have "high aspirations for our pupils and that this permeates throughout the school and has a positive impact on the progress that all pupils make" furthermore that "Pupils' individual needs are given the highest priority and that our pupils are extremely positive about the support they receive in school, both academically and socially".

We are committed to focusing on each pupil by providing a thoughtful personalised educational offer which is built upon a foundation of intrinsic relationships and exceptional levels of wellbeing.

AMBITIOUS

WINNING CULTURE

OUR WHOLE SCHOOL PRIDE INITIATIVE IS FIRMLY PLACED AT THE CENTRE OF OUR SCHOOL AND STANDS PROUDLY FOR PRIDE, RESILIENCE, INDEPENDENCE, DETERMINATION AND EXCELLENCE.

Our pupils show great PRIDE in their school and their learning and it is encompassed within the P in PRIDE and both pupils and staff take the lead in their own personal progression and in supporting others to achieve theirs.

No limits apply and pupils are happy, confident and motivated by the successes they achieve in every aspect of school life and beyond. They are able to envisage their future as a result of a focused and deep careers provision that Inspires Futures and as a consequence of this and a thirst for learning they are happy and aspirational. Our College system fosters healthy competition and pupils embrace the many opportunities available to them through after school experiences.

We encourage and celebrate doing things differently with creativity a part of the daily diet that is delivered and rewarding for pupils and staff alike.

To enhance this further we provide a high quality, creative and enriched school experience which promotes positive attitudes to learning and is bolstered by limitless enrichment opportunities.





“EVERY PUPIL IS VALUED AND ENCOURAGED TO FULFIL THEIR POTENTIAL DURING LESSONS, OR IN ONE OF THE MANY CLUBS AND SOCIETIES THAT YOU PROVIDE AFTER SCHOOL. PUPILS WEAR THEIR UNIFORM WITH PRIDE AND MOVE AROUND THE SCHOOL PURPOSEFULLY.”

OFSTED

PERFECT

COMMUNITY

OUR PERFECT SCHOOL COMMUNITY BUILT ON THE COLLECTIVE OF OUR INDIVIDUAL STRENGTHS IS ONE WHICH REJECTS NEGATIVITY AND PREJUDICE.





TOGETHER WE 'CAN DO' AND OUR VISION AND VALUES ARE SHARED AND ADOPTED BY ALL.

As a consequence our pupils show the characteristics of being ambitious for all, kind, friendly, empathetic, helpful, charitable, respectful, reliant and reliable and appropriately challenging the status quo for the benefit of our community and every individual within it. Our renowned pastoral programmes has been critical in growing all aspects of our community and further success for every pupil.

“WESTWOOD IS TRULY INCLUSIVE AND EVERY PUPIL IS VALUED AND STRONGLY ENCOURAGED TO FULFIL THEIR POTENTIAL.”

OFSTED

THIRST FOR LEARNING

THE HIGH QUALITY EXPERIENCES THAT TAKE PLACE IN AND OUT OF THE CLASSROOM HAVE INSPIRED A THIRST FOR LEARNING THAT SUBSEQUENTLY CREATES A LEARNING CULTURE.

This is underpinned and celebrated through the PRIDE agenda. Alongside our adoption of thinking hard classrooms and homework and a wide range of opportunities before, during and after school facilitate a fascination for the world and learning about it. Pupils routinely ask 'Why? What if? And I want to know more'. They embrace homework because it challenges their thinking more than simply testing what they know.

In classrooms we see total engagement and our pupils take a confident lead in their learning because they are inspired and excited about their future which is being nurtured by our ambitious culture.



AMBITION

We positively encourage and fully support pupils as they travel through life and along their own learning journey. We offer outstanding and effective guidance and advice allowing them to make informed choices for future study and employment. We do insist on the highest academic standards and a commitment to learning from every pupil and in

return we will offer new challenges and experiences, motivating your child to achieve their very best in a caring environment. Ofsted (2017) saw that "we have high aspirations for pupils and that this permeates throughout the school and has a positive impact on the progress that pupils make".



QUALITY

We have an outstanding learning environment which is highly valued by our pupils providing them with a warm and welcoming setting in which to grow and develop; Westwood staff and pupils have created an unrivalled community ethos. This is a caring institution that takes responsibility for the wellbeing of our young people

very seriously. Our commitment goes beyond your child's time at school. We will offer outstanding and effective guidance and advice from Year 7 through to Year 14 ensuring that pupils are well informed when making choices for future study and employment.

INDEPENDENCE

We are committed to ensuring that every pupil realises their true potential whatever their ability and because we are small we can promise a personalised learning pathway with few stipulations on subject choices. This ensures that your child is happy, confident and successful in their work.

SPIRITUAL

THE WESTWOOD ACADEMY HAS
BECOME ONE OF ONLY A HANDFUL OF
INTERNATIONAL CROSS OF NAILS SCHOOLS
(ICONS) IN THE WORLD AND THE ONLY
NON – DENOMINATIONAL “ICON SCHOOL”.

The Cross of Nails is a symbol associated with Coventry Cathedral: a simple cross of three nails made from nails from the roof found in the ruins of the old Cathedral.

At Westwood we recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve.

We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards people and an understanding of their social and cultural traditions.

Pupils display a high level of pride in their school and appreciate the family atmosphere which pervades it and value the virtues of trust and respect which underpin it. They express this with confidence and self-awareness.





Pupils are sensitive to and very respectful towards the diversity of other faiths perspectives and cultures. Lessons are planned to always allow pupils opportunities to study material relevant to the world around them and to engage with spiritual dimensions such as creativity, teamwork and reflective skills. Pupils are actively encouraged to demonstrate spiritual and moral values and to apply them to practical situations related to their daily lives and to have a strong sense of right and wrong.

Our core values of **aspiration, expectation, child-centred caring, consistency, continuity and community** are the pillars of our school ethos, they are 'what we stand for' and what we teach our pupils every day.





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