



THE WESTWOOD  
ACADEMY

QUALITY • AMBITION • INDEPENDENCE

Post 16 provision in association with Kenilworth School and Sixth Form

## Contents

# Post 16 Subject Information Guide

 THE WESTWOOD ACADEMY  
Mitchell Avenue  
Coventry  
CV4 8DY

 024 7646 7779

 [admin@thewestwoodacademy.co.uk](mailto:admin@thewestwoodacademy.co.uk)

 [www.thewestwoodacademy.co.uk](http://www.thewestwoodacademy.co.uk)

**For entry starting September 2021**



THE WESTWOOD  
ACADEMY

QUALITY • AMBITION • INDEPENDENCE

Post 16 provision in association with Kenilworth School and Sixth Form

## SUBJECT CHOICES

Art - Fine Art

Art - Graphics

Biology

Business

Chemistry

Computer Science

Drama and Theatre Studies

Economics

English Language and Literature

English Language

English Literature

French

Geography

German

History

Maths

Maths - Further

Music

Physical Education

Physics

Politics

Product Design

Psychology

Religious Studies

Sociology

Spanish

Textiles

BTEC Lv3 Applied Science

BTEC Lv3 Sound Engineering

BTEC Lv3 Health & Social Care

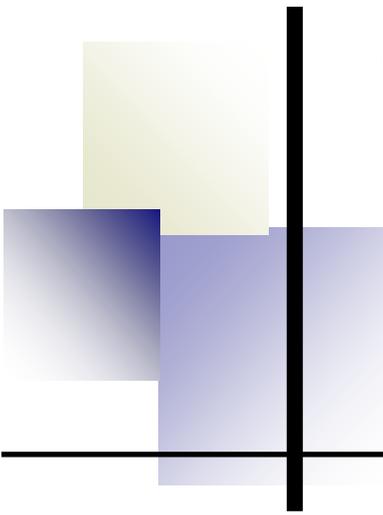
ICT Cambridge Technical Introductory Diploma

BTEC Lv3 Performing Arts

BTEC Lv3 Sport (single/double/triple)

There are 2 other subjects that **may be offered** from September 2021 that are not featured in this prospectus

- A Level Statistics
- Level 3 Applied Diploma in Criminology



THE WESTWOOD ACADEMY

# Art - Fine Art

---

## Contents

**Exam Board:** Eduqas (WJEC)

**Assessment Method:** Your main portfolio of work to create a final piece is worth 60% of the A level. In February you will start a second project, which makes up the final 40% of the A level.

**Why Should I Follow This Course?** The two-year linear course with Eduqas (WJEC) allows us greater flexibility to deliver a course that is more engaging, creative and structured to allow all students to improve both their artistic skills and their conceptual understanding of artwork. The course is suitable for students who have a minimum of a '5' at GCSE in an art-related subject. A level Fine Art can lead to a Foundation Course or directly into undergraduate study at university.

**What will I learn?** Year 1 : You will attend a series of workshops that cover the bases of visual language. You will be instructed how to use artistic materials from a traditional standpoint before being given the freedom to explore these experimentally and creatively. You will learn how to use a wide range of artistic media, both 3D and 2D, with improved competence and how to deconstruct works of art in order to understand how other artists approach different topics and themes. By the summer you will have started your main A level project, where you will use and display the skills you have acquired to a thorough, personal and well-developed project.

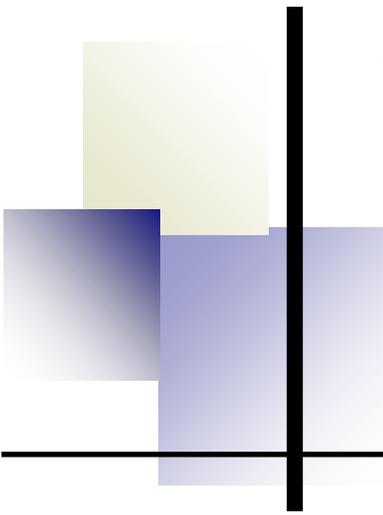
Year 2 : You continue to develop your main portfolio of work to create a final piece. This is worth 60% of the A level. In February you will start a second project, which makes up the final 40% of the A level.

At the end of year 13, we celebrate your successes with an external exhibition.

**Where Will This Qualification Take Me?** Exhibition designer, fine artist, further education teacher, higher education lecturer, illustrator, museum/gallery curator, printmaker, secondary school teacher, art therapist, arts administrator, commercial art gallery manager, interior and spatial designer, museum/gallery exhibitions officer, multimedia programmer, stylist, makeup/prosthetics.

### Entry Requirement

GCSE Art & Design Grade 5 or above.



THE WESTWOOD ACADEMY

# Art- Graphics

---

## Contents

**Exam Board:** Eduqas (WJEC)

**Assessment Method:** Your main portfolio of work & final piece is worth 60% of the A level. In February you will start a second project, which makes up the final 40% of the A level.

### **Why Should I Follow This Course?**

The two-year linear course with Eduqas (WJEC) allows us greater flexibility to deliver a course that is more engaging, creative and structured to allow all students to improve both their design skills and their understanding of how to visually communicate effectively. The course is suitable for students who have a minimum of a '5' at GCSE in an art-related subject. A level Graphic Communication can lead to a Foundation Course or directly into undergraduate study at university.

### **What will I Learn?**

#### *Year 1*

You will attend a series of workshops that cover the bases of visual communication and the pillars of graphic design. You will be instructed how to use different media before being given the freedom to explore these experimentally and creatively to a series of mini briefs. You will learn how to use a wide range of artistic media, both 3D and 2D, hand-made and digital, with improved competence for more professional outcomes. You will also learn how to deconstruct works of art in greater depth in order to understand how other designers approach different design briefs. By the summer you will have started your main A level project, where you will use and apply the skills you have acquired to a thorough, personal and well-developed project.

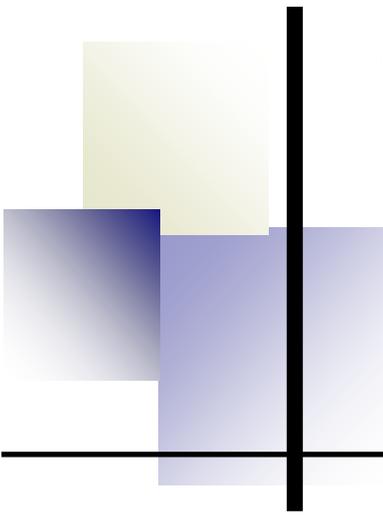
#### *Year 2*

You continue to develop your main portfolio of work to create a final piece. This is worth 60% of the A level. In February you will start a second project, which makes up the final 40% of the A level. At the end of Year 13, we celebrate your successes with an external exhibition.

**Where will this qualification take me?** Advertising art director, animator, creative director, graphic designer, illustrator, printmaker, production designer, theatre/television/film, exhibition designer, fine artist, interior and spatial designer, landscape architect, medical illustrator, multimedia specialist, photographer, stylist, UX designer.

### **Entry Requirements**

GCSE in an art related subject, Grade C5



THE WESTWOOD ACADEMY

# Biology

---

## Contents

**Exam Board:** OCR

**Assessment Method:** 100% Examination.

**Why Should I Follow This Course?** Biology is a wide-ranging subject looking at everything from the nervous system through to whole ecosystems, from the ultrastructure of cells and the control of individual genes to the control of the whole body's response to its changing environment. By following the course you will develop essential knowledge and understanding of different areas of Biology and how they relate to each other and the world around us. You will be introduced to new techniques, skills and ways of investigating Biology principals and processes.

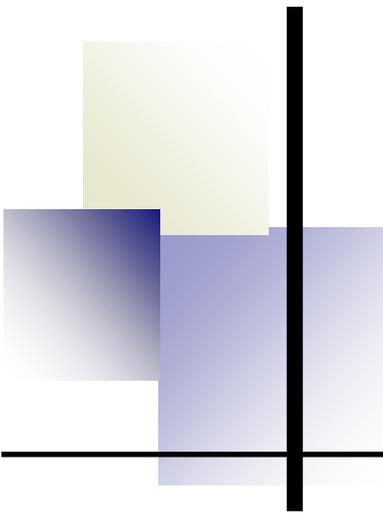
**What Teaching and Learning Methods Will Be Used?** As well as the use of traditional teaching methods such as group work, practical and theory work and exam preparation you will have class and home written tasks bolstered by success criteria throughout. Developing your skills as an independent learner is a must. Regular formal and informal testing will be used to inform your learning.

**What Will I Learn?** The course offers the opportunity to develop students' interest and enthusiasm for Biology, including how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. You need to have a passion for all things practical, creative and a desire to develop and demonstrate a deeper appreciation of the skills, knowledge and understanding of How Science Works. By the end of the course you should also have achieved the practical skills necessary to achieve a Practical Endorsement in Biology.

**Where Will This Qualification Take Me?** The AS and Advanced GCE in Biology can lead to further study in Biology, Biochemistry, Medicine, Psychology, Bioengineering, and a wide range of other courses in Higher Education at degree or HND level. Biology A Level complements a variety of subjects and is useful in a range of careers. The transferable skills inherent in the course are increased collaborative working, team building, problem solving critical thinking and drawing conclusions, time management skills and enhanced practical and presentation skills.

### Entry Requirements

GCSE English Language and Maths Grade 6, GCSE Combined Science Grade 6-6 or GCSE Biology + one other science Grade 6.



THE WESTWOOD ACADEMY

# Business

---

## Contents

**Exam Board:** AQA

**Assessment Method:** 100% Examination.

**Why Should I Follow This Course?** Fancy yourself as the head of a successful business? Got your own ideas for new products or services? Or maybe you want to work for a large multinational company in marketing or human resources? No matter what your vision, A Level Business Studies offers you not just an incredibly powerful start to business life but also to build a range of transferable skills relevant to many disciplines. All the key topics of starting then managing a successful business are covered in this course and offers you a perfect opportunity whether moving to work or higher education.

**What Teaching and Learning Methods Will Be Used?** The popularity and success of this subject means there are a wide range of opportunities for: group work, teacher led activities, discussion, independent research, analysis of existing businesses, exam board conferences, use of ICT.

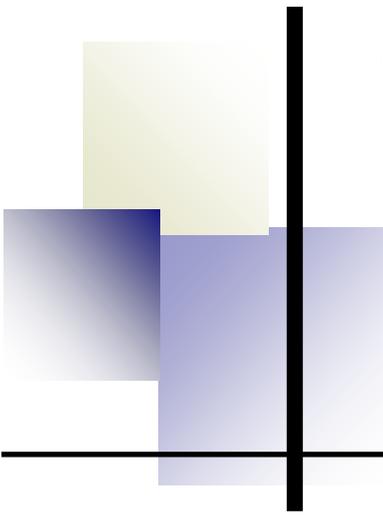
**What Will I Learn?** Managers, leadership and decision making; Decision making to improve marketing performance; Decision making to improve operational performance; Decision making to improve financial performance; Decision making to improve human resource performance; Analysing the strategic position of a business; Choosing strategic direction; Strategic methods: how to pursue strategies, Managing strategic chance

**Where Will This Qualification Take Me?** This course offers not just a route into running your own business but the widest possible range of business related careers including accountancy, marketing and human resource management. It also offers you the chance to develop the skills and knowledge needed to progress to higher education. Business Studies complements many.

### Entry Requirements

GCSE English Language or Maths Grade 5

GCSE Business Grade 5 (if taken)



THE WESTWOOD ACADEMY

# Chemistry

---

## Contents

**Exam Board:** AQA

**Assessment Method:** 100% Examination.

**Why Should I Follow This Course?** This course develops students' enjoyment, knowledge and understanding of Chemistry. It provides opportunities for students to visit and conduct experiments in university laboratories. It builds on the concepts of "How Science Works" that were introduced in the GCSE course.

**What Teaching and Learning Methods Will Be Used?** By taking chemistry, you develop some very useful skills that can be applied well outside of the subject discipline; these include problem solving, numeracy, practical skills as well as developing a broad scientific background. As a result, it is a highly respected and useful qualification.

**What Will I Learn?** In Year 12 students will expand their knowledge in the three key areas of Chemistry; Inorganic, Organic and Physical Chemistry. They will develop their understanding of atomic structure, calculations and organic reactions looking at a wider range of chemical families. Within the course they will cover a range of work requiring good written communication, mathematical skills and practical skills. AS/A2 Chemistry is a demanding course but one which can be very beneficial and rewarding.

**Where Will This Qualification Take Me?** The qualification is important for gaining access to the majority of physical and biological science degree level courses.

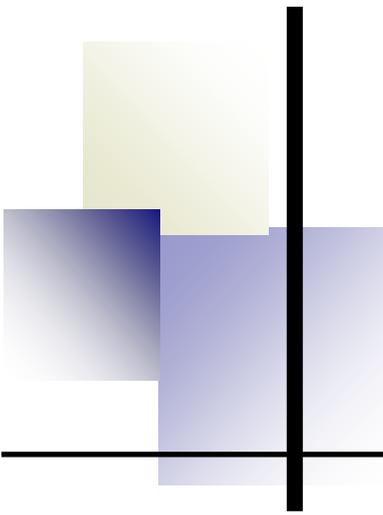
It is often deemed as an essential entry requirement for medicine, veterinary science, bio-chemistry, chemical engineering and pure and applied chemistry and pharmacy.

### Entry Requirements

GCSE Core and Additional Science Grade 6

GCSE Maths minimum Grade 6

GCSE English Language minimum Grade 5



THE WESTWOOD ACADEMY

# Computer Science

---

## Contents

**Exam Board:** OCR

**Assessment Method:** 80% Examination / 20% Programming Project

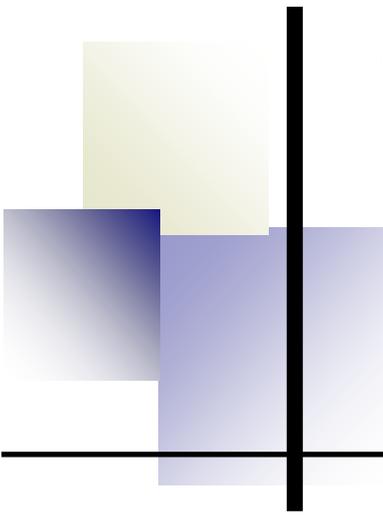
**Why Should I Follow This Course?** In a modern society, Computing skills and the ability to code are some of the most highly sought after! Studying Computer Science at AS or A Level will challenge, excite and intrigue you, and will make you a dream candidate for many employers. The content is relevant, up-to-date and will form the basis of a successful future in Computer Science or a Business-based environment.

**What Will I Learn?** Fundamentals of programming; Fundamentals of data structures; Software development; Theory of computation; Fundamentals of data representation; Fundamentals of computer systems; Fundamentals of computer organisation and architecture; Consequences of uses of computing; Fundamentals of communication and networking; Fundamentals of algorithms; Fundamentals of databases; Big data; Fundamentals of functional programming

**Where Will This Qualification Take Me?** This course is highly prized by Universities as one which shows logic, mathematical skill and creativity. It leads to a number of courses including Computer Science and ICT, Maths, it is also ideal for entry into apprenticeships and employment.

### Entry Requirements

GCSE Maths - Grade 6 (5 may be considered on individual circumstances).



THE WESTWOOD ACADEMY

# Drama & Theatre Studies

---

## Contents

**Exam Board:** AQA

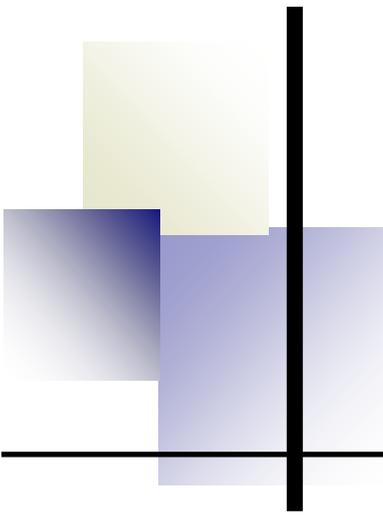
**Assessment Method:** A mix of examination, performance, and reflective journals

**Why Should I Follow this course?** We want students to have an inspiring experience of A-level Drama and Theatre. This qualification emphasises practical creativity alongside research and theoretical understanding. You will extend your ability to create Drama and Theatre, either in a performing or production role. Students learn through experience, seeing theatre and making theatre for themselves. Students are introduced to a wide range of theatrical styles and contexts as they explore plays practically, devise and work on performances.

**What can I do after I've completed the course?** This AS and Advanced GCE can lead to further study in Drama, Theatre Studies and Performing Arts in Higher Education or HND level. It can be used as part of your course to broaden your studies and may lead on to a career in the performing Arts industry options include, Crewing, Technical Theatre, Theatre in Education, Arts Education. Some students go on to study Journalism, TV production, Radio production and Acting for TV, Film and Radio and even careers in Law and Social Work.

**Entry Requirement:**

It is useful to have taken Drama at GCSE level but not essential. It is important that you are interested in gaining a greater understanding of how theatre and plays work, and that you are keen to be involved with performances, as part of your course. Ideally you should have an active interest and extracurricular involvement in the subject area.



THE WESTWOOD ACADEMY

# Economics

---

## Contents

**Exam Board:** OCR

**Assessment Method:** 100% Examination

**Why Should I Follow This Course?** Simply want to know why we have to make choices? Or why petrol is so expensive? Are you interested in why some people are rich and others not? Or why China will soon be the most powerful country in the world? A-Level Economics aims to provide an insight into key issues in the news affecting everyday life. Our goal is to allow you to develop informed opinions and understand the forces that drive up interest rates, prices, exchange rates and unemployment in an economy. A-Level economics is a suitable subject choice alongside Business Studies, History, Geography, World Development, Sociology and Psychology.

**What Teaching and Learning Methods Will Be Used?** A level Economics mixes traditional classroom teaching and learning with the requirement for independent curiosity and motivation to discover how the world really works. Classroom lessons will involve individual, paired and group work opportunities, independent research, analysis of the real world and existing business issues and the use of ICT. Independent curiosity drives home learning, with the need to access current affairs and news stories to apply economic theory to the modern world.

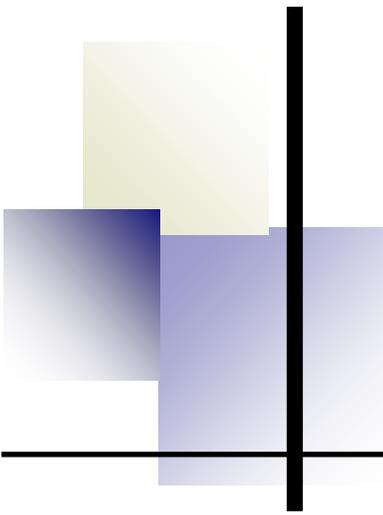
**What Will I Learn?** AS Level Microeconomics – scarcity and choice, how competitive markets work, market failure and government intervention Macroeconomics – economic policy objectives, demand and supply, application of policy instruments, the global context. A level Microeconomics – the above plus competition and power, labour market Macroeconomics – the above plus the financial sector. Themes in economics – economics in the ‘real world’.

**Where Will This Qualification Take Me?** Economics continues to be viewed as a rigorous and testing A-level, being well regarded by higher education institutions. Economics can lead into many career areas. Statistics show that economists obtain employment within six months of graduating. The jobs they get are many and varied, although with an emphasis on the finance sector, management; marketing, human resources, IT and education.

### Entry Requirements

GCSE English Language Grade 5 or above.

GCSE Maths – Grade 6 (5 may be considered as long as higher tier paper attempted).



THE WESTWOOD ACADEMY

# English Language & Literature

---

## Contents

**Exam Board:** AQA

**Assessment Method:** 2 x 40% Examination, 20% non-exam assessment.

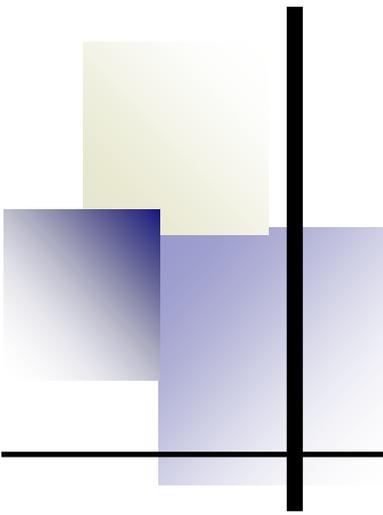
**Why Should I Follow This Course?** If you enjoy reading a wide range of texts, not just literature, and would like to develop your knowledge and understanding of English Language, as well as your skills of analysis and creative writing, then this course is a good option. We study an anthology of written and spoken texts, a novel, a collection of poetry and a play, as well as a wide range of supplementary texts. We also however, aim to develop your writing skills in a creative context. English language and Literature is a popular course and for a good reason! **What Teaching and Learning Methods Will Be Used?** Learning will be achieved by attending lessons for each module. Lessons often include whole class and group discussions, visual learning via PowerPoint and relevant media, independent reading and writing and individual feedback from your teacher. There will also be opportunities for you to deliver presentations to other members of the group which will help you to improve your skills of communication.

**What Will I Learn?** During Year 12, you will study for the AS qualification, which involves two exams. The first is based on a comparison between two anthology texts and a piece of your own creative non-fiction writing. The second tests your understanding of and response to a novel and a collection of poems. You will learn techniques and technical terms associated with the analysis of English Language, applying them to a range of spoken and written texts. In Year 13, you develop to take the full A level course, which builds on your knowledge of the anthology, the novel and the poetry collection as well as adding the study of a play and carrying out your own choice of analytical essay and creative non-fiction writing.

**Where Will This Qualification Take Me?** The course can be a stepping stone to a degree in Language, Literature or both! Also it is one which will prove to be an asset should you wish to study any variety of subjects at university, for example: Law, Journalism, Humanities and Education. If you are not thinking of doing a degree or you are looking beyond this, English can help you gain careers in journalism, the police, politics, business and sales: the sky's the limit! Many careers welcome English as a subject, which develops communication skills. It is a particularly useful subject to study if you have an interest in following a career in journalism, the media, the law, writing, publishing or teaching.

### Entry Requirements

GCSE English Language and Literature Grade 6 (grade 5 may be considered on an individual basis).



THE WESTWOOD ACADEMY

# English Language

---

## Contents

**Exam Board:** AQA

**Assessment Method:** 2 x 40% Examination, 20% non-exam assessment.

**Why Should I Follow This Course?** You will be encouraged to develop your interest in and enjoyment of English through learning about its structures and its functions, its development and its variation. The course will allow you to develop your ability to express yourself in speech and writing for a variety of audiences and in both fiction and non-fiction genres.

**What Will I Learn?** The AQA English Literature A course is aimed at encouraging a critical approach not only to primary texts but also to context. In Year 12 we look at how writers have portrayed love over time and discuss how and if attitudes have changed. You will study two novels, a Shakespeare play and an anthology of poetry. In addition to understanding the impact of how the world around readers and writers influences the production and reception of texts, you will explore a range of theoretical perspectives to enrich your appreciation of the text.

In year 13, you will look at the literature of World War One, both contemporary and modern.

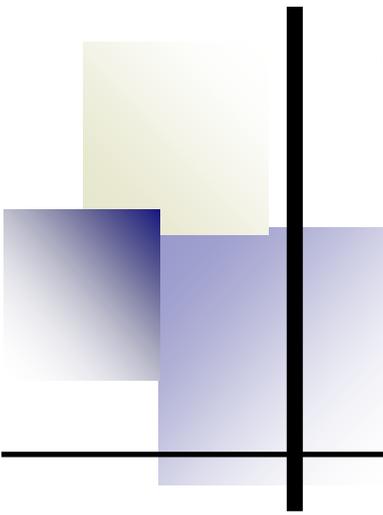
Three texts, covering poetry, prose and drama, will be studied.

Whilst certain texts are fixed components of the course, there is also a coursework element. This involves a comparison of two texts. In the past, we have studied one of these texts in class, with the second text being chosen by the student.

**Where Will This Qualification Take Me?** English Language is a well-established and widely respected A Level that will give you a good foundation for both university and future employment. It will develop your critical and analytical reading skills as well as improving your writing skills for a variety of audiences and purposes. It will also give you an insight into the way language works on a societal level. It is useful for law, teaching, journalism and business management.

### Entry Requirements

GCSE English Language and Literature Grade 6.



THE WESTWOOD ACADEMY

# English Literature

---

## Contents

**Exam Board:** AQA

**Assessment Method:** 80% Examination, 20% assessment.

**Why Should I Follow This Course?** You should follow this course if you are curious about the world around you, have a love of reading and are interested in how historical context influences how and what people write and how and what they read. You will read a range of engaging and stimulating texts (both modern and classic) which you will then be able to analyse in the lively atmosphere of the classroom, where you will have the opportunity to put forward your interpretations of the texts and argue against the views of others. The course also has an excellent record of helping students move into higher education.

**What Teaching and Learning Methods Will Be Used?** Literature is a subject that is often about opinions and personal interpretation, so there will be lots of opportunities for individual or group presentations as well as engaging in informal discussion. Teacher-led activities, bespoke resources, research projects and the use of ICT will all feature in this course. A range of resources from centres as diverse as the Imperial War Museum and the British Library will allow you to immerse yourself in the contextual factors that surround and shape the key texts: interactive museum trips, recordings of World War I survivors – even exploring how texts has influenced musicians and been adapted into film.

**What Will I Learn?** The AQA English Literature A course is aimed at encouraging a critical approach not only to primary texts but also to context. In Year 12 we look at how writers have portrayed love over time and discuss how and if attitudes have changed. You will study two novels, a Shakespeare play and an anthology of poetry. In addition to understanding the impact of how the world around readers and writers influences the production and reception of texts, you will explore a range of theoretical perspectives to enrich your appreciation of the text.

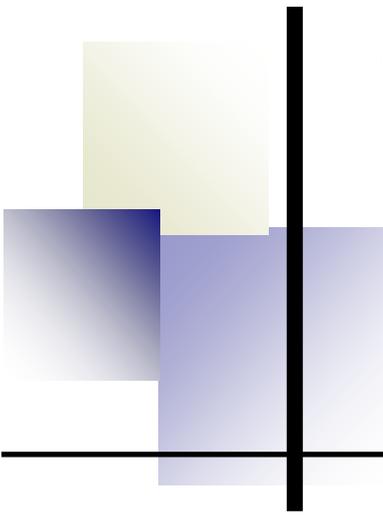
In year 13, you will look at the literature of World War One, both contemporary and modern. Three texts, covering poetry, prose and drama, will be studied.

Whilst certain texts are fixed components of the course, there is also a coursework element. This involves a comparison of two texts. In the past, we have studied one of these texts in class, with the second text being chosen by the student.

**Where Will This Qualification Take Me?** The course will help you hone your critical thinking, writing, analytical and communication skills. English literature is therefore an A level valued by all manner of professions; English literature A level students are well prepared for careers in journalism, the media, the law, writing, publishing or teaching among other fields.

### Entry Requirements

GCSE English Language and Literature Grade 6.



# THE WESTWOOD ACADEMY

# French

---

## Contents

**Exam Board:** Edexcel

**Assessment Method:** 80% Examination, 20% assessment.

**Why Should I Follow This Course?** Languages are an invaluable skill to have. The benefits of studying a language are wide-ranging: from learning to communicate in fresh ways to having a window onto the culture of another country, from learning to express your views and listen to the views of others through the language that you are learning to studying its culture through a variety of modern media. By learning to manipulate a language to generate your own ideas and responses, you will broaden your own horizons and appreciate the variety that other languages offer.

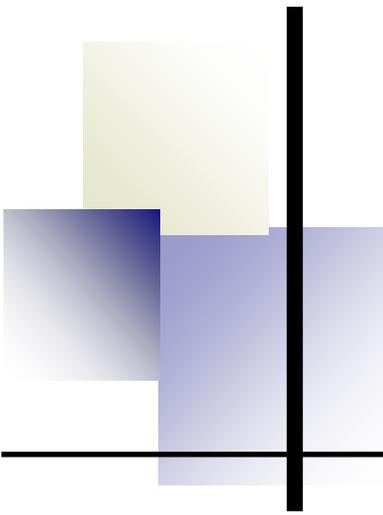
**What Will I Learn?** Year 12 Theme 1: “Les changements dans la société française” - This theme covers social issues and trends including Les changements dans les structures familiales; L'éducation; Le monde du travail. Theme 2: “La culture politique et artistique dans les pays francophones”. This theme is set in the context of francophone countries and communities covering artistic culture (through music and festivals and traditions) and political and artistic culture (through media) including: La musique; Les medias; Les festivals et les traditions and Study of a work – Intouchables (2011) – Oliver Nakache / Eric Toledano

Year 13 Theme 3: “L'immigration et la société multiculturelle française” is set in the context of France only covering social issues and trends: L'impact positif de l'immigration sur la société française; Répondre aux défis de l'immigration et l'intégration en France; L'extrême droite. Theme 4: “L'Occupation et la Résistance” covers political culture; La France occupée; Le régime de Vichy; La Résistance and Study of a work – Les petits enfants du siècle – Christiane Rochefort (1961)

**Where Will This Qualification Take Me?** You could pursue your Language studies at university as your main subject choice or you could consider a dual honours degree with a Language. e.g. Law with French / Engineering with German / Business Studies with Spanish. With a background in a Western language you have the skills to embark on the study of an Eastern language ab initio eg. Chinese/Japanese/Arabic.

### Entry Requirements

GCSE French Grade 7 (a Grade 6 may be considered on an individual basis)



THE WESTWOOD ACADEMY

# Geography

---

## Contents

**Exam Board:** AQA

**Assessment Method:** 2 x 40% examinations. 20% coursework: a 3000-word investigation.

**Why Should I Follow This Course?** Geography is a modern practical subject, one that is recognized by employers and universities as a demanding but worthwhile course. It will provide an interesting, topical way to learn more about our world and our local environment. The research and analysis skills demanded in this subject are transferable and complement study in many areas.

**What Teaching and Learning Methods Will Be Used?** There will be a wide variety of teaching methods used to encourage students to develop their skills and knowledge. Much of the work will be covered in class with teacher and student led presentations but there will be several opportunities for fieldwork and field trips. We currently visit Carding Mill Valley, Finham Brook, Fargo Village, The Peak District and Hillfields. ICT is used extensively when researching. Students must be able to work equally well independently or in groups.

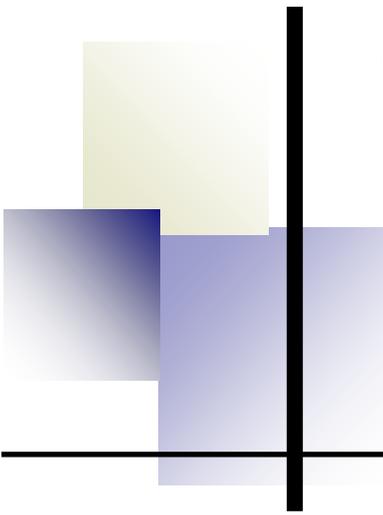
**What Will I Learn?** In both years the content is broken down to cover a range of Physical & Human Geography related topics. Physical Geography: Hazards: Will include a detailed study of the hazards that threaten life. This includes Earthquakes, Volcanoes, Tropical Storms and Wildfire. We will explore how these form, the impact they have and how people attempt to monitor and prevent loss of life. Coasts: Will explore the physical processes that shape the coastal landscape. Processes of erosion, transport and deposition will be studied and the management of the resultant landforms. Water and carbon cycles: This explores the importance of river processes and management. You will also study the tropical rainforests of the world.

Human Geography: Changing Places: Understanding dynamic spaces/places including social and economic inequalities in a range of contexts. Global Governance: Gives an opportunity to understand global systems of trade and governance. This will explore world affairs and the exploitation of global commons such as Antarctica.

**Where Will This Qualification Take Me?** Geography is a facilitating subject – one which is highly valued by universities – this is particularly due to student's ability to research, prioritise and assimilate information throughout this course.

Geography is especially useful because it has links to several career areas including town planning, environmental care, teaching and journalism.

**Entry Requirements:** GCSE Geography Grade 5, GCSE English Language Grade 5 preferred.



# THE WESTWOOD ACADEMY

# German

---

## Contents

**Exam Board:** Edexcel

**Assessment Method:**

Paper 1 – Listening, Reading and Translation 40%; Paper 2 – Written response to Works Translation 30%; Paper 3 – Speaking 30%

**Why Should I Follow This Course?** German is an important language for communication in Europe, in particular for business as Germany continues to be Europe's largest exporter and one of Britain's biggest traders. The ability to read German publications is also an advantage for scientists: 40% of scientists in the USA recommend their students to learn German. A recent report in "The Telegraph" (September 2016) cited German as the most useful foreign language to learn, as the highest proportion of UK Companies want to hire employees who know their "umlauts from eszett"!!

**Year 12 Content**

- Nature and environment (Natur und Umwelt)
- Education (Bildung)
- The world of work (Die Welt der Arbeit)
- Music (Musik)
- The media (Die Medien)
- The role of festivals and traditions (Die Rolle von Festen und Traditionen)

Study of a work: Film "Das Leben der Anderen"

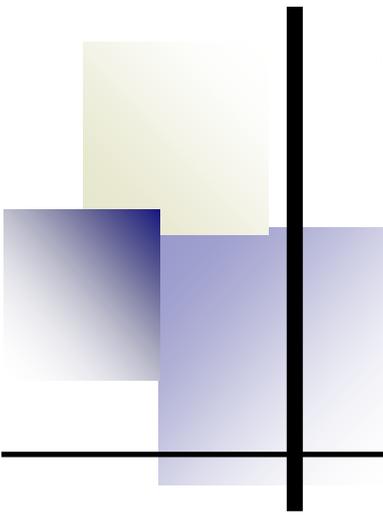
**Year 13 Content**

- The positive effect of immigration (Die positive Auswirkung von Immigration)
- The challenges of immigration and integration (Die Herausforderungen von Immigration und Integration)
- The reaction of state and society to immigration (Die staatliche und soziale Reaktion zur Immigration)
- East German society before the re-unification (Die Gesellschaft in der DDR vor der Wiedervereinigung)
- Events before the re-unification (Ereignisse vor der Wiedervereinigung)
- Germany since the re-unification (Deutschland seit der Wiedervereinigung)

Study of a work: Play "Der Besuch der alten Dame" by F. Dürrenmatt

**Entry Requirements:** GCSE German (HIGHER PAPER) grade 6

**Entry Requirements:** GCSE German (HIGHER PAPER) Grade B



# THE WESTWOOD ACADEMY

# History

---

## Contents

**Exam Board:** AQA

**Assessment Method:** 80% Examination, 20% assessment. The course is comprised of 3 components: a breadth study (component 1), a depth study (component 2) these both run throughout the duration of the AS and A-Level course, and the non-examined assessment (component 3).

### **Why Should I Follow This Course?**

A Level History at The Westwood Academy Sixth Form encourages you to explore the events and issues that have shaped the world we live in. The focus is on modern European history and 16<sup>th</sup> century British history, both with an emphasis on change and development over time. There is an opportunity to complete an in-depth study on a specially selected area of British or world history.

### **What will I learn?**

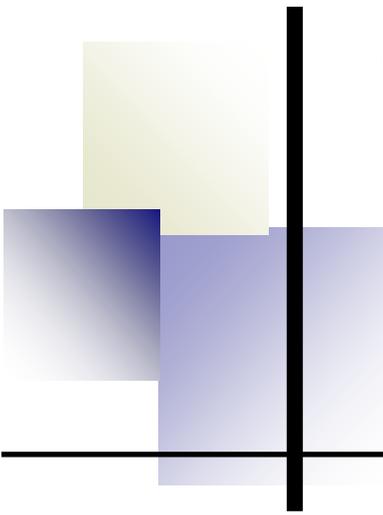
Germany 1871-1991: The unification of the German nation and the individuals behind it; How important the role key individuals and groups played in shaping Germany's history; The extent of cultural, social and political change within Germany through the Twentieth Century; How it became a democratic country.

Religious Conflict and the Church in England: The role of the Church in 1529; The reasons why Henry VIII broke away from the Catholic Church; The changes that this break led to and the reaction in England at this time; How the following Tudor monarchs reacted to Henry VIII's actions.

**Where Will This Qualification Take Me?** Employers value History students because of the wide range of skills they learn as well as their ability to work independently or as part of a team. An A level in History is good preparation for many careers such as: Law, journalism, Politics, Media, Police, Social Work, Teaching and many other areas of work. It shows you are able to analyse and evaluate evidence and opinions of individuals. Construct well-balanced and reasoned arguments on a wide variety of issues.

### **Entry Requirements**

GCSE History Grade 6 is recommended



# THE WESTWOOD ACADEMY

# Maths

---

## Contents

**Exam Board:** Edexcel

**Assessment Method:** 100% Examination

**Why Should I Follow This Course?** You should follow this course if you have a desire to extend your mathematical thinking and really enjoy the subject. The course builds strongly upon skills developed during GCSE Maths, particularly the use of algebra, so you must be fluent in these skills. You must also be prepared to think! You will have to solve problems by drawing on a number of mathematical topics and be prepared to persevere with some lengthy solutions.

**What Teaching and Learning Methods Will Be Used?** You will probably be taught in a similar way to your GCSE course. There are aspects of teacher led work, textbook work and investigative work. An initial induction programme and assessment will be used to highlight any gaps in your GCSE knowledge. Written homework tasks will usually be set after each session. In addition, a great deal of independent work is required to achieve outstanding results and you will be expected to consult regularly with staff, both in and out of lessons.

### What Will I Learn?

You will study 2 main areas of Mathematics

- Pure Mathematics which will build upon your knowledge of algebra, trigonometry, graphs, sequences and vectors, as well as introducing you to some new topics such as calculus and logarithms. This will be two thirds of the assessment.

- Applied Mathematics which is a combination of two distinct areas:

Statistics, which will build upon and extend your knowledge of interpreting and comparing data, as well as looking in more depth at probability. An in-depth analysis of a large Data set is also included.

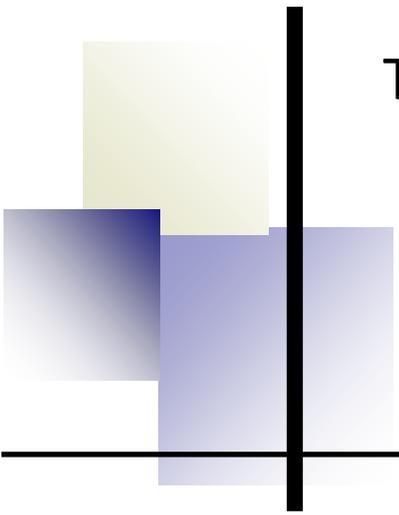
Mechanics which will cross over into Physics, with the study of kinematics, forces, moments and statics.

### Where Will This Qualification Take Me?

Apart from further study of Mathematics itself, many university courses depend on the subject. For example, Science, Medicine, Computing and Engineering based courses use a great deal of mathematics. Subjects such as Geography, Psychology, Economics and Business make use of Statistics. Mathematics is also a requirement for Finance and Accountancy training.

### Entry Requirements

GCSE Maths - Grade 7 preferred.



THE WESTWOOD ACADEMY

# Further Maths

---

## Contents

### Exam Board:

**Assessment Method:** 100% examination.

**Why Should I Follow This Course?** You should thoroughly enjoy Mathematics

You should have a minimum of a Grade 8 in your Mathematics GCSE and a score of in excess of 70% in our diagnostic assessment (taken after the GCSE examinations)

You should have very strong algebra skills. You should have studied quadratics, completing the square, higher trigonometry, vectors and factorising expressions such as  $3x^2+7x+2$

This course is highly regarded by Universities and some will consider reduced grade offers for Further Mathematics, reflecting the difficulty of the option. Some Universities will require Further Mathematics to study Mathematics and it is especially useful for students wishing to study Mathematics, Mathematics related courses, Engineering or Sciences.

### What Will I Learn?

Students will study all of the topics in A level mathematics and the following:

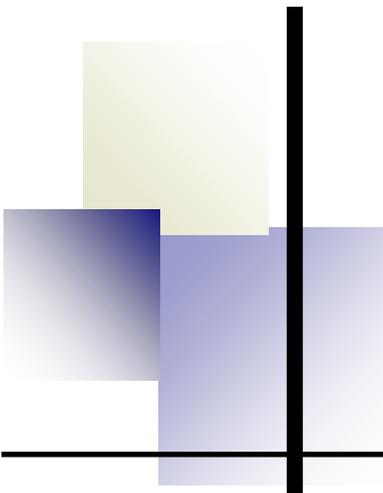
Proof; Complex numbers; Matrices; Further algebra and functions; Further calculus; Further vectors; Polar coordinates; Hyperbolic functions; Differential equations; Trigonometry; Numerical methods.

### Where will this qualification take me?

Further Mathematics provides a big advantage to students intending to study Mathematics at university. It is also highly regarded by other subjects, as an indication of a very able student. You should be aware that subjects such as Economics, Physics, Chemistry, Computing and all types of Engineering prefer you to have Further Mathematics and some of the more highly rated universities even require it.

### Entry Requirements

GCSE Maths Grade 8 and must also take A level Mathematics alongside Further Maths.



# THE WESTWOOD ACADEMY

# Music

---

## Contents

**Exam Board:** Eduqas

**Assessment Method:**

Component 1 – Performance 30%

A solo and ensemble performance of between 6 – 8 minutes duration.

Component 2 – Composition 30%

Two compositions of between 5 -7 minutes duration. One of the compositions will be in response to an exam board set brief. The other composition will be in a style decided by students.

Component 3 – Listening and Appraising 40%

A 1hr 30 minute listening exam.

**Why Should I Follow This Course?**

To promote an enjoyment of and an interest in music as a performer, as a composer and as an audience member. To extend the skills, knowledge and understanding needed to communicate through music. To encourage the appreciation of social, historical and cultural influences in music. To develop imagination, creativity, individual and ensemble skills. There are 4 Areas of Study. Area of Study A is compulsory and has an associated set work (Haydn Symphony 104 in D Major, 'London', movements 1 and 2).

The other Areas of Study are: B. Rock and Pop C. Musical Theatre D. Jazz.

In A Level Music, there are 2 options for students regarding Component 1 and Component 2. Students must choose either Option A in Components 1 and 2 OR Option B in Components 1 and 2

Component 1 - Performing

Option A: A balanced performance of between 10-12 minutes in duration. 35% Option B: A balanced performance of between 6-8 minutes in duration. 25%

Component 2 - Composing

Option A: Two compositions of 4-6 minutes in duration. One of the compositions will be in response to an exam board set brief. 25% Option B: Three compositions of 8-10 minutes in duration. One composition must be in the Western Classical Tradition, one in response to an exam board set brief and the final composition will be in a student chosen genre. 35%

Component 3 – Listening and Appraising 40%

A 2hr 15 minute listening exam. There are 4 Areas of Study. Area of Study A is compulsory and has an associated set work (Haydn Symphony 104 in D Major, 'London', complete symphony).

The other Areas of Study are: B Rock and Pop C: Musical Theatre D Jazz.

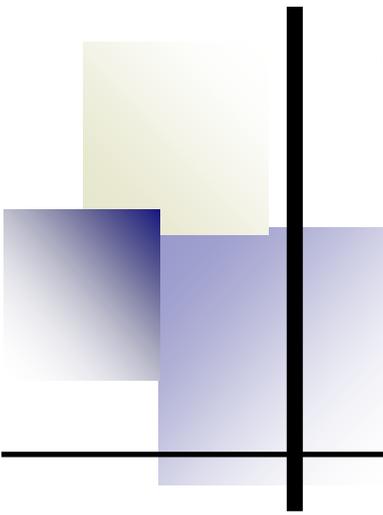
Area of Study E and F both have set works and students will choose to study either E or F. These two areas of study have 2 set works as noted below:

Area of Study E – Into the Twentieth Century Trio for Oboe, Bassoon and Piano, Movement II: Poulenc

Three Nocturnes, Number 1, Nuages: Debussy Area of Study F – Into the Twenty-First Century Asyla, Movement 3, Ecstasio: Thomas Ades String Quartet No. 2 (Opus California) Movements 1 and 4:

**Entry Requirements**

Students need to have a GCSE in Music at Grade 6 or above, Grade 5+ on any instrument/voice, A good use of English language and analytical skills. You will need good self-motivation and organisational skills to cope with coursework, and involvement with extra-curricular.



THE WESTWOOD ACADEMY

# Physical Education

---

## Contents

**Exam Board:** OCR

**Assessment Method:** 70% Examination and 30% non-exam assessment

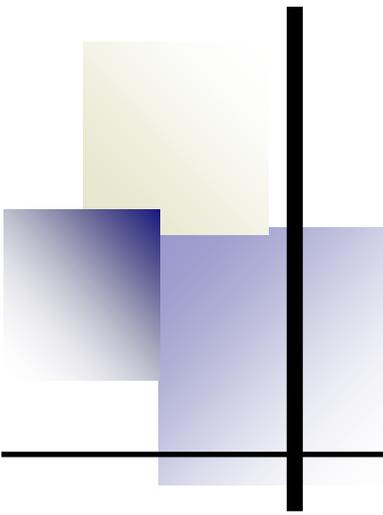
**Why Should I Follow This Course?** The course is intended for students who are both physically able and who have a strong desire to study in Physical Education. It would be advisable to hold at least a Grade 6 in Physical Education or, if this was not followed at KS4, there should be evidence of good knowledge and understanding of Physical Education. In addition, you should have a Grade 6 or higher in Biology or Combined Sciences. It is essential that you consider yourself as an 'academic' physical educationalist, with a keen interest in the academic work as well as the practical.

**What Will I Learn?** Anatomy & Physiology, Exercise Physiology, Biomechanics, Skill Acquisition, Sports Psychology, Sport & Society, Technology, Performance or coaching EAPI talk. For the practical components students can pick one sport from the extensive set list that the exam board produces.

**Where Will This Qualification Take Me?** Academic qualification in Physical education will allow students access to a wide range of sports related degree courses at institutions of higher education. The course is an excellent preparation for PE teaching, advanced entry to the forces or recreational management studies, Physio-therapy, Sport Psychology.

### Entry Requirements

GCSE PE - must have a minimum of a grade 6 on the Theory Paper, and GCSE Grade 6 in Biology / Combined Science / Additional Science.



# THE WESTWOOD ACADEMY

# Physics

---

## Contents

**Exam Board:** OCR

**Assessment Method:**

This is a two year course and at the end of Year 13 there are three written papers that assess all of the six modules listed. There is no coursework that contributes to the A Level Physics grade but there is a non-examined practical assessment that is reported separately. Knowledge of investigative techniques will be tested in the written exams.

**Why Should I Follow This Course?** If you have an inquisitive mind and would like to discover and understand more about the physical world around you then Physics could be the subject for you. As this is a demanding course it is recommended that you should be sitting the higher papers at GCSE in Science/Physics and Mathematics, and aiming for a Grade 6 or above. This is in addition to the general sixth form entry requirements.

Physics deals with profound questions about the nature of the Universe and with some of the most important, practical, environmental and technological issues of our time. Physics is concerned with observing natural phenomena and man-made systems, trying to understand them and predict what might happen in new and unknown situations.

It is a very broad subject and therefore develops skills that are useful outside Physics, e.g. practical and mathematical problem solving, the ability to reason clearly and communicate complex ideas. As well as classical Physics, more modern ideas such as cosmology, medical and nuclear Physics are also studied. Physics A Level is split into six teaching modules as shown below:

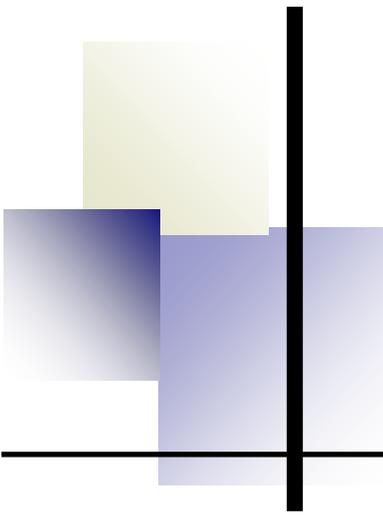
- 1 Development of practical skills
- 2 Foundations of Physics
- 3 Forces and Motion
- 4 Electrons, Waves and Photons
- 5 Newtonian World & Astrophysics
- 6 Particles and Medical Physics

**Where Will This Qualification Take Me?** The wide range of skills acquired by studying A level Physics mean many career paths are possible including engineering, IT, medicine, finance and of course, rocket scientist!

**Entry Requirements**

GCSE Maths grade 6, GCSE Core/Additional/Combined Science Grade 6, OR GCSE Physics + one other science Grade 6.

It is recommended that students also study A level Mathematics .



# THE WESTWOOD ACADEMY

# Politics

---

## Contents

**Exam Board:** Edexcel

**Assessment Method:** 100% Examination

### **Why Should I Follow This Course?**

Politics is always in the news and influences what we do in our everyday lives. In Year 12, we focus on UK Political systems such as Parliament. We attend workshops in the Palace of Westminster and visit the Supreme Court to help students understand how Parliament works.

In Year 13 students study more global political ideologies, in particular, American political systems and how they compare with UK systems. Students learn how to sharpen their analytical skills which will be valuable in many different professions.

**Component 1: UK Politics and Core Political Ideas**

Democracy, Political Parties, Electoral Systems and the Media, Conservatism, Liberalism and Socialism.

**Component 2: UK Government and Optional Political Ideas**

The Constitution, Parliament and the Prime Minister

Students will answer one question from:

Anarchism

Ecologism

Feminism

Multiculturalism and Nationalism

**Component 3: Comparative Politics**

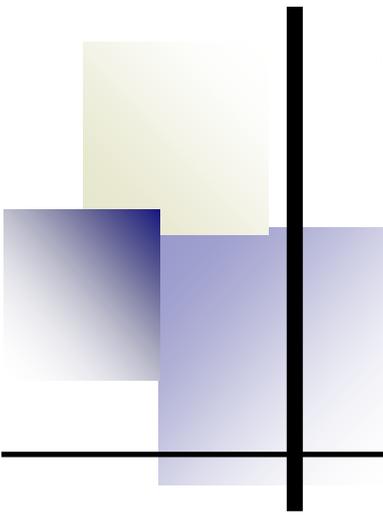
The US Constitution and Federalism, US Congress, US Presidency, US Supreme Court, Democracy and Participation and Civil Rights.

### **Where Will This Qualification Take Me?**

After this course our students have progressed onto a wide range of degree courses, most notably, Law. Other students have gone straight into vocational routes such as the Civil Service.

### **Entry Requirements**

Grade 5 in English Language as well as one other essay based subject.



THE WESTWOOD ACADEMY

# Product Design

---

## Contents

**Exam Board:** AQA

**Assessment Method:** Examination & portfolio, plus design & make task.

### Why Should I Follow This Course?

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing products of their choice. It is important to note that practical work is only one element of this DESIGN course. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

**What's assessed - Paper 1** Core technical principles and core designing and making principles.

#### How it's assessed

- Written exam: 2 hours
- 100 marks
- 25% of A-level

**Questions** Mixture of short answer, multiple choice and extended response.

**What's assessed Paper 2** Specialist knowledge, technical and designing and making principles.

#### How it's assessed

- Written exam: 2 hours
- 25% of A-level

**Questions** Mixture of short answer, multiple choice and extended response questions.

**Section A:** • Product Analysis. • Up to 6 short answer questions based on visual stimulus of product(s).

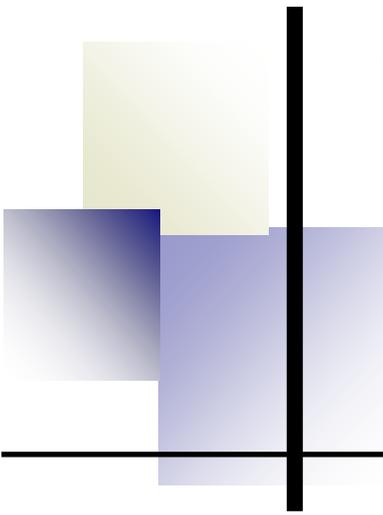
**Section B:** • Commercial manufacture. • Mixture of short and extended response questions

**What's assessed** Non-exam assessment (NEA)

Practical application of technical principles, designing and making principles and specialist knowledge

In order to keep in touch with the commercial world and to develop your understanding of design you will take part in numerous manufacturing and exhibition visits, such as: V & A Museum (London), Design Museum (London), BMW Mini (Oxford) and NP Aerospace (Coventry).

**Entry Requirements:** Any GCSE Technology subject or GCSE Art Grade 6.



THE WESTWOOD ACADEMY

# Psychology

---

## Contents

**Exam Board:** AQA

**Assessment Method:** Examination

**What is Psychology?** Many people, when they hear the word Psychology, think of mental disorder and abnormal behaviour. Psychologists, however, are not only concerned with extremes of behaviour. Many psychologists investigate very ordinary everyday behaviour such as child rearing, memory, relationships and gender. Psychology can be defined as the systematic study of human behaviour and experience. It aims to describe, explain, predict and modify behaviour. It is a fascinating subject because it is about ordinary people and 'what makes them tick'.

**What Will I Learn?** Unit 1:-

Social Psychology (Social Influence) - includes obedience, conformity and independent behaviour.

Memory – includes models of memory, types of memory, forgetting and eyewitness testimony.

Developmental Psychology (Attachments) – includes types of attachments, types of caregiver-infant interaction, studies of orphans, and the effects of early attachment on adult relationships

Abnormality (Psychopathology) – includes definitions of abnormality, the biological, cognitive and behavioural approaches to abnormality, and the characteristics of OCD, phobias and depression.

Unit 2:-

Approaches – includes the learning, cognitive and biological approaches. The Humanistic and Psycho-dynamic approaches

Biopsychology – includes the nervous system, neurones, the endocrine system and the fight or flight reaction. Brain functions, techniques for the study of the brain and biological rhythms.

Research Methods – includes quantitative and qualitative research methods, research design and implementation, and data analysis. Reliability & Validity, the scientific method and report writing in research.

Unit 3:-

Issues and debates in Psychology

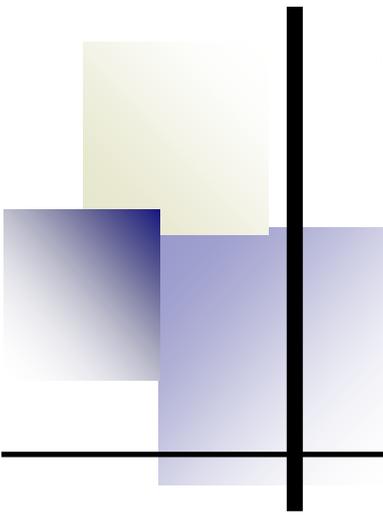
Relationships

Schizophrenia

Aggression

**Entry Requirements**

Entry requirements are currently the same as the standard requirements necessary to join the Sixth Form. Grade 5 in Mathematics and English Language are desirable.



THE WESTWOOD ACADEMY

# Religious Studies

---

## Contents

**Exam Board:** OCR

**Assessment Method:** 100% Examination

**Why Should I Follow This Course?** Religious Studies offer you an interesting and intellectually challenging A Level. It helps develop understanding of spiritual, moral, ethical, social and cultural issues. Religious Studies develops a variety of skills, including those of discussion and debate. The valuable skills of logical argument and critical evaluation are also developed and can be transferred to other areas of study. Religious Studies is a useful stepping stone to many careers where it helps to understand what people believe and how it affects their lives. For example medicine, social work, law, the armed services, police force, journalism, teaching and many more.

**What Will I Learn?**

**Philosophy of religion:**

- ancient philosophical influences
- arguments about the existence or non-existence of God
- the nature and impact of religious experience
- the challenge to religious belief from the problem of evil
- the nature of the soul, mind and body
- ideas about the nature of God
- issues in religious language

**Religion and ethics:**

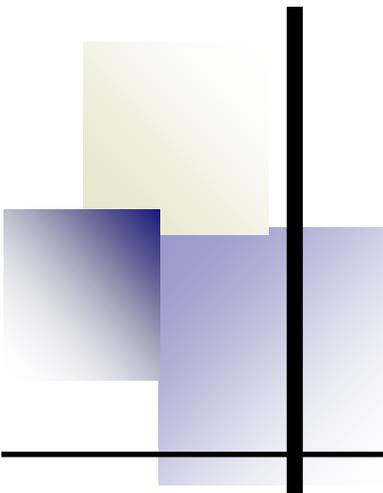
- religious ethical theories: Natural Law & Situation Ethics
- secular ethical theories: Utilitarianism & The Categorical Imperative
- the application of ethical theory to two contemporary issues (euthanasia and business ethics)
- ethical language and thought
- debates around the conscience
- sexual ethics and its influence on ethical thought/ developments in religious belief

**Developments in religious thought:**

- the person of Jesus Christ
- sources of authority for Christians
- Augustine's teachings on human nature
- Bonhoeffer and moral action
- Christian teachings on death and the afterlife
- knowledge of God's existence
- religion and society
- practices which shape religious thought and tradition
- significant historical and social developments in theology and religious thought

**Entry requirements**

In addition to the minimum entry requirements for Sixth Form, it is preferable to have a Grade 5 in English Language as well as another essay based subject.



THE WESTWOOD ACADEMY

# Sociology

---

## Contents

**Exam Board:** AQA

**Assessment Method:** 3 exams which each last for 2 hours:

- ☐ Paper 1 Sociology of Education, Sociological Theory and Research Methods
- ☐ Paper 2 Family and Households, The Media
- ☐ Paper 3 Crime and Deviance, Theory and Methods

### **Why Should I Follow This Course?**

At its simplest Sociology can be defined as the study of human society and social behaviour. The majority of us live in family groups, experience school from an early age, use the media and have knowledge of parts of a wider community so we are familiar with some of the subject areas which are the concern of the sociologist.

### **What Will I Learn?**

August 2011 saw major riots in English cities. The sociologist is challenged to explain such events and provide answers to questions such as: who was involved, how did society react, did the media fuel the riots and how can similar behaviour be prevented? In order to appreciate the nature of society and to understand human behaviour, we need to acquire sociological knowledge and develop the specialist skills of sociological enquiry.

Course Content:

Family and Households

Education

Research Methods

Crime and Deviance

Sociological Theory

The Media

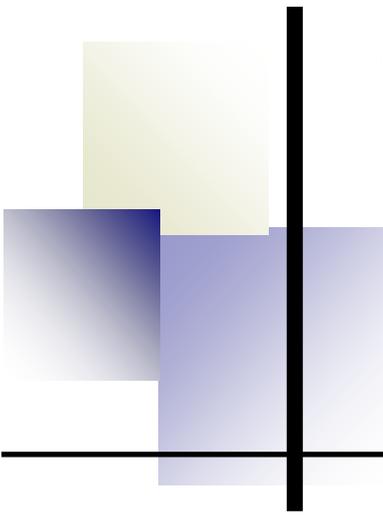
The A Level consists of 3 exams which each last for 2 hours:

- ☐ Paper 1 Sociology of Education, Sociological Theory and Research Methods
- ☐ Paper 2 Family and Households, The Media
- ☐ Paper 3 Crime and Deviance, Theory and Methods

Each exam is worth one third of the A Level marks

### **Entry Requirements**

In addition to the minimum entry requirements for Sixth Form, it is preferable to have a Grade 5 in English Language as well as another essay based subject.



# THE WESTWOOD ACADEMY

# Spanish

---

## Contents

**Exam Board: AQA**

### **Why Should I Follow This Course?**

Spanish is widely spoken throughout the world and thus offers many opportunities in the business and finance world. Recent social and cultural revolutions and evolution within Spain mean that it is a constantly changing and challenging country to study. Spanish is spoken widely in South America and the Spanish speaking countries are exciting and culturally diverse. Linguists are in high demand in the current climate, and in-depth knowledge and understanding of language and culture are valuable assets.

### **What will I learn?**

#### **Theme 1: Aspects of Hispanic society**

Theme 1 is set in the context of Spain only.

- Los valores tradicionales y modernos
- El ciberespacio
- La igualdad de los derechos

#### **Theme 2: Artistic culture in the Hispanic world**

Theme 2 is set in the context of Spanish-speaking countries and communities.

- La influencia de los ídolos
- La identidad regional en España
- El patrimonio cultural

**Study of a work: FILM: Laberinto del Fauno by Guillermo del Toro**

#### **Theme 3: Multiculturalism in Hispanic society**

Theme 3 is set in the context of Spanish-speaking countries and communities.

- La inmigración
- El racismo
- La convivencia y la integración

#### **Theme 4: Aspects of political life in the Hispanic world**

Theme 4 is set in the context of Spanish-speaking countries and communities.

- Jóvenes de hoy, ciudadanos de mañana
- Monarquías y dictaduras
- Movimientos sociales

**Study of a work: PLAY: La Casa de Bernarda Alba**

### **Entry Requirements:**

A condition of the course is to have completed Higher Level papers and to have gained at least a Grade 7 at GCSE in the foreign language you wish to study. We will consider students with a Grade 6 on an individual basis.

# Textiles

---

## Contents

### **Why Should I Follow This Course?**

A level Textiles offers the opportunity for talented students who can offer a combination of artistic, inventive and creative flair, the opportunity to express their ideas, technical knowledge and organisational skills. It is a multi faceted course which especially needs interest, enthusiasm and determination. We offer A-Level Fashion & Textiles through the WJEC Art: Textiles route. This follows on smoothly from GCSE Textiles, GCSE Design & Technology with a Textiles specialism or GCSE Art: Textiles.

This exciting course will thoroughly prepare students for further study and careers in this field. Students have the opportunity to investigate and explore the worlds of Fashion, Costume, Surface Design, Printed Textiles, Accessories, Installation and Interior Design; eventually choosing a route that suits them. Students are encouraged to take inspiration from many facets of life to inform creative and innovative designs for products that have a specific end use and target market. They will be able to work using a range of mixed media to hone their practical skills throughout the course, and will develop individualised approaches to the design process.

### **What Will I Learn?**

Year one of the course will consist of a series of small projects designed to develop technical skills and creativity. These projects will include the study of garment making, fabric manipulation, CAD, pattern development, shaping and colouring techniques, to name but a few. Towards the end of year one, we will begin preparation for the assessment tasks.

### **Where Will This Qualification Take Me?**

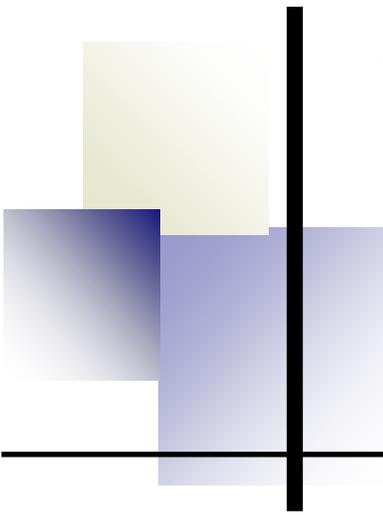
Students have gone on to degree courses in the fashion and design industry and many have moved into fantastic careers, such as;

Fashion Design  
Fashion: Business and Buying  
Fashion: Marketing and Merchandising  
Costume Design  
Textiles: Surface Design

Some of our past students have become:  
Footwear Designers  
Fashion Merchandisers  
Costume Designers  
Garment Technologists  
Fashion Buyers  
Jewellery Designers

### **Entry requirements:**

Generally, we expect Students to have achieved at least a Grade 6 or above in GCSE Textiles. However, we will consider all applications on their individual merit.



THE WESTWOOD ACADEMY

# BTEC Health & Social Care

---

## Contents

**BTEC NATIONALS EXTENDED CERTIFICATE IN HEALTH AND SOCIAL CARE**

**Assessment Method:** Extended Certificate: Coursework and Examinations

**Exam Board:** Pearsons

### **Why Should I Follow This Course?**

Studying Health and Social Care to Level 3 will help you to gain a good knowledge and understanding of the work of health, social care and early year's organisations and enable you to make an effective contribution to the work of care organisations. You will also acquire many transferable skills that will be of use in further study or training such as: research and referencing, problem-solving, analysis and evaluation, critical thinking, communication, interpersonal skills and presentation skills.

### **What Teaching and Learning Methods Will Be Used?**

This is a vocational course and therefore has a work related context. There will also be lots of opportunities to broaden your knowledge and help you complete the course through visits to health and care organisations. You will also have the chance to participate in health and social care activity days. The following modules will be studied.

Human lifespan and development.

Working in Health and Social Care.

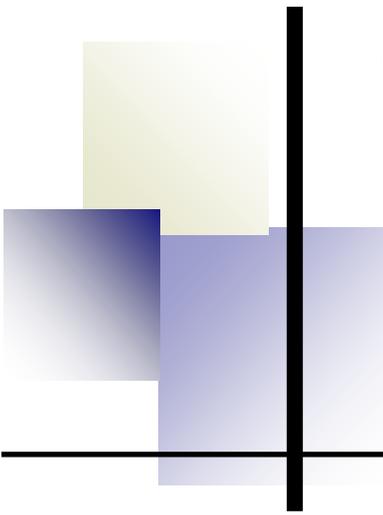
Meeting Individual Care and Support Needs.

Optional unit to be decided covering either psychological, sociological or physiological perspectives.

### **Where Will This Qualification Take Me?**

This qualification is suitable for all careers in health, social care or early years. It offers a route into careers including; Nursing, Teaching, Physiotherapy, Dental Nurse, Social Work, Nursery Nurse, Residential Care Assistant, Practice Manager or Occupational Therapy amongst others. There is also the possibility of moving onto sport studies.

Learners who successfully complete the course have several routes of progression; employment, Degree level courses, apprenticeships.



THE WESTWOOD ACADEMY

# Edexcel BTEC Level 3: National Diploma in Sport

---

## Contents

**Exam Board:** Pearson Edexcel

**Assessment Method:** Mix of Examination / coursework / and controlled assessments, depending on the units chosen.

**Why Should I Follow This Course?** This is an ideal course for students interested in sport. The course has been developed in collaboration with employers and representatives from higher education and relevant professional bodies. In this way, we have ensured that content is up to date and it includes the knowledge, understanding and skills and attributes requires in the sports sector.

**What Teaching and Learning Methods Will Be Used?**

Students follow and complete a series of exams, assignments, and controlled tasks which might include presentations, case studies, projects, practical tasks and performance observation.

**What Will I Learn?** Depending upon the pathway chosen, units may be typically represented by, for example:

Principles of Anatomy & Physiology in Sport, Sports Coaching, Psychology for Sports Performance, Fitness Training and Programming, Sports Development, Fitness Testing for Sport and Exercise, Analysis of Sports Performance, Practical Team/ Individual Sports, Risk Assessment in Sport.

These are just a few of up to 30 units or more, which could be studied. Each unit lasts around 60 hours of lesson study, plus further study outside lesson time.

**Where Will This Qualification Take Me?** This is a level 3 Award, equivalent to A level ( Single = 1 A level, Double = 2 A levels, Triple = Three A levels) and can be chosen alongside other A level courses.. It is a vocational in nature, designed to provide a specialist work-related qualification, suitable for a career in sport, coaching and fitness,

**Entry Requirements**

BTEC Sport Level 2 Merit or GCSE PE Grade 5, alongside the standard entry requirements. Grade 5 in Sciences / Biology would also be useful.